

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17 510
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 56 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all pupils continue to receive high quality PE lessons	<p>FFS mentoring alongside TA's (Term 1,2 and 3)</p> <p>Changed to sports project</p>		£9669	<p>Pupils continue to be engaged and enthusiastic in PE. They develop skills to a high level as well as their social, personal, cognitive and creative skills. Coaches liaising with teachers to support children using mental health strategies through sport</p>	
To ensure pupils engage in a 20 minutes daily physical activity.	All classes have a timetabled track time for children to complete their daily mile.		Free	<p>Children are active every day. Children have a natural wellbeing break from learning which has been particularly useful for some of the SEN children and those with additional energy.</p>	
				<p>Lesson plans collated for staff to reuse as a later date. Enrichment afternoons to continue and be developed further next year.</p> <p>Ensure track is timetabled again next year to ensure participation continues.</p>	

<p>After school clubs (Sports project)</p>	<p>One hour of activity daily for clubs R – Y6 - football, Rugby, cricket, multi-skills, circus skills, kabaddi, cheerleading, basketball, street hockey, volley ball, athletics, frisbee, fencing</p> <p>Y5-6 G&T football boys + girl's clubs Y4, 5 - 6 G&T netball (All) rugby (All) Cheer leading - £1 per child per session support</p>	<p>Parent pay</p> <p>£ 1326</p>	<p>Engagement high and clubs oversubscribed. Children keen to participate and in older classes activities were specifically linked to festivals being entered. Free taster session in school time really engaged the children in the more diverse activities.</p> <p>Children noticeably working together as a team. Higher level of passing skills noted by other school staff and parents. Semi finals - rugby Semi finals - football. Finals - netball. Semi finals – mixed cricket Country finals – girls cricket Cross country – individual girls winner and 2nd overall.</p>	<p>Clubs to be taught by school staff by invitation to create festival teams. Afterschool clubs by sport coaches to be open to all and to support upcoming festivals by teaching that sport.</p> <p>Looking to develop festival teams during lunch time so that more G&T children can be targeted to join the teams.</p>
<p>Repair and upkeep of gym equipment Purchasing of new equipment</p>	<p>Repair gym equipment Replenish and restock indoor and outdoor PE essentials for curriculum activities to be taught.</p>	<p>£26</p>	<p>All equipment now meets H&S standards. Equipment is now stored safely and is easily accessible when needed. Enough equipment for all children to fully access sessions.</p>	<p>Review current equipment next year to check for repairs and quantities to ensure enough to be able to teach larger class sizes.</p>
<p>All year 6 children who have not met minimum swim requirements offered the opportunity to swim</p>	<p>12 x 30 mins lessons during term 5 and 6</p>	<p>£1000</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and sport already has a very high profile at our school.	Subscription to AFPE		Ensure health and safety is up to date with all initiative and also we will have access to any new training. Use risk assessment to assess PE in school.	Rejoin next year
Forest schools for time for KS2 during Friday enrichment afternoons. 1hr sessions x 4 twice throughout the year.	To use the environment around the school to enhance the curriculum. Taught by outdoor specialist.	£ 3150	Children noticeable developed confidence and independence in tackling new tasks. Clear understanding of science topic (growing) being taught.	To develop the outdoor learning to involve school staff so that learning can be incorporated into other curriculum lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff continue to learn and develop their pedagogy.	PLT to attend health and safety course relating to PE	Free	Course set for September	Use AFPE membership to check for health and safety support ASAP
To work in tandem with Sports Project to ensure lesson plans are progressive across the school.	Collect medium term and lesson plans to ensure progression. To discuss with staff and children what they are doing.	Free	The children are building on their skills and being challenged within their own physical needs.	Identify which children are attending afterschool / sports clubs based on their lesson experience. Extend activities to include less mainstream sports e.g. badminton, lacrosse, unihoc
Ongoing, up to date training for all teachers and PLT so that more pupils have the greatest chance of being engaged and participate in an active lifestyle, enjoying high quality PE. PE session taught by specialists (Sports project).	Chippenham Sports Partnership membership PLT to attend training 3 times yearly to ensure up to date knowledge and skills.	Part of £6619	Access to festivals and sport coaching opportunities. Access to £300 worth of new golf equipment due to attending associated course. Equipment used during sports day and during Friday KS2 enrichment activities. Children enjoyed the challenge and the more enhanced equipment.	New contacts for different experiences. Rejoin partnership next year. Look to bring golf into main PE session.
PLT release time to attend meeting and teachers release to attend festivals	3 x half days for PLT meetings Festival release rugby, netball, football, cricket.	£ 1809	New equipment and sport connections made. Children were able to attend festivals.	To enter new Golf festival in Sept.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Children in all year groups have had the opportunity to attend physical activities with other schools.</p> <p>Festivals attended: - Mixed football x2 Girls football Netball festival Hockey festival Rugby festival New age Kurling (SEND event) All Active Academy Talent Team Young officials Tri golf / athletics Cross Country Christmas Cross country (All Y3+4) Y1+ 2 multiskills festival Cross country festival Y5+6 netball official's festival Y3+4 multi-skills festival Y6 chippenham sports day</p> <p>To hold a sports week / sports day to allow children to experience different activities and to introduce new ones.</p>	<p>All children given the opportunities to attend festivals and inclusion activities.</p> <p>Participation in All Active Academy 3 sessions during the year for targeted pupils (4) and visit to Chippenham climbing wall. (+4 talent team pupils) Talent team x4 G & T children.</p> <p>Inclusion activities and competitive activities.</p>	<p>Part of £ 3500</p> <p>£52</p> <p>£ 28</p>	<p>Raising view of sport within the school with celebration assemblies. Clubs oversubscribed. Entered hockey for the first time and very positive feedback received.</p> <p>Well received by parents and children.</p>	<p>Extend festivals being entered including foundation activities.</p> <p>Develop activities for more competitive within the rotation activities.</p>

<p>Free taster session for all children during curriculum time to encourage after school participation.</p>	<p>Getting more children physically active to improve</p>	<p>Free</p>	<p>Children loved the taster sessions. Very active and very engaged. Alternative activity for all children access. Children can now continue to partake in the activity after initial input.</p>	<p>To continue exposure of different sports for all within curriculum time. To look for another activity that is different and will challenge the children e.g. Quidditch</p>
<p>Small group and 1:1 sport with focused children and Sports Project</p>	<p>Looking at developing emotional, mental strength and dealing with the fight and flight brain reactions.</p>	<p>Part of £6619</p>	<p>2 x children 1 to 1 and children engaged and were more active with coach. Lots of strategies for dealing with emotions and closely worked with class teacher. 2 x small groups worked well and children clearly putting learning in action within the classroom.</p>	<p>Extend the sessions into lunch time to involve more children and to improve lunch time behaviour and engagement.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in sporting events with other school.	CSP events and tournaments	£3500	Community links and positive relationships. Sharing good practice – school links – shared resources. Sustainability beyond SP funding by working with other schools and CSP.	CSP maintained.
Inter team competitions within school.	Sport day leaders KS2 leaders supporting and leading KS1 sports day.	Chippenham games Dance festival Free	Children working in mixed attainment and age groups to compete at their own level and in competition with peers.	Possibly create sports teams to established to promote inter-class competitions.
Increased sense of pride in representing the school in competitions.	New kits for tournament More unified PE kit.	Sponsored	Self esteem, child wellbeing. Developing pride in school representation, teamwork and collaboration – supporting.	New kits and uniforms to be purchased and worn to raise aspirations,

Signed off by	
Head Teacher:	<i>Gordon Nunn</i>
Date:	20/7/23
Subject Leader:	Vicki I'Anson

Date:	18.07.23
Governor:	<i>Lee Ward</i>
Date:	21/07/23