

St. Peter's Academy Newsletter 2nd May 2025

Welcome



Headteacher Message



Dear Parents and Carers,

Welcome back to a sunny start to the Summer Terms, it feels very early to be talking about sun cream and keeping hydrated in the hot weather! The term kicked off with children in Years 1-6 experiencing an Easter 'Escape Room' in church with Revd Si and Revd Lynne, this was a lovely event that was both educational and fun. It is a short term ahead but with lots going on, especially for our Year 6 children with taking SATs and then going on The Beacon residential.

You will have received communication from the trust and Mr Everett over the past week. Sadly, Mr Everett's health has not improved to enable him to resume his post at St Peter's, he is nevertheless in good spirits and positive about returning to full health in the future.

We wish him and his family every good wish and happiness. Mr Everett was at St Peter's for 10 years and was a professional and conscientious Headteacher who worked very hard for the school and children in some challenging circumstances. He led the school admirably through the difficult period of lockdown and covid restrictions, which ultimately contributed to his own health issues. We plan to arrange a visit to St Peter's for Mr Everett in the near future for the children to be able to say goodbye.

Looking to the future, I am very proud to be the Headteacher at our fantastic school, and I am very grateful for all the support I have received over this year of many changes. We can look forward with optimism under Blue Kite Trust that we can improve the school further for the children with our dedicated and skilled staff team.

Enjoy the Bank Holiday weekend,

Gordon Nunn

Headteacher

Year 1 Phonics Screening



Early in Term 6, Year 1 children will have a phonics screening check administered by their teacher in school. This is a statutory requirement and schools provide data to the government afterwards.

Miss Flude and Mr Nunn will be holding a parents phonics workshop in school on Tuesday 13th May at 2.45pm for anyone who wishes to know more about the phonics screening check and how to prepare their child. This is open to all parents, with those with children in Y1 particularly encouraged to attend.

We also request that Y1 parents make every effort to have their child in school for the weeks commencing 9th and 16th June.

Pet Therapy



We are sad to announce that Loki, our pet therapy dog has passed away. Our thoughts are with his owner Matt and his family at this time. The children have benefited so much from chatting with Matt that we plan for the scheduled sessions to continue without Loki. We will be contacting Pets as Therapy next term to arrange a new dog.

Disco Time!



Save the date Thursday 26th June for KS1 and KS2 discos.

Details on Parent Pay coming soon.

In2Sport After School Sport clubs for Term 5



In Term 5 there is:

BALL-SKILLS AFTER SCHOOL CLUB Reception, Year 1, 2 and 3 on Thursdays after school, £3.00 per session

BALL SPORTS AFTER SCHOOL CLUB Reception, Year 1,2, 3, 4, 5 and 6 on Fridays after school, £3.00 per session,

Please sign up on Parent Pay



Wraparound Care



Breakfast Club starts at 7:45 am, Monday - Friday

After-school club (Session 1) finishes at 4:15 pm, Monday - Friday

After-school club (Session 2) finishes at 5.30 pm, Monday - Thursday (no 2nd session on Fridays)

The costs are:-

- Breakfast Club £6 per session
- After School Club session 1 £5.50 per session
- After School Club session 2 £7.50 per session

You can book your places on <u>ParentPay</u> or if you pay by School Vouchers please use this form and you will receive a confirmation with payment details

Dates for the diary 2024 - 2025



KS1 school trip - Wednesday 14th May

Year 6 Beacon Residential - Monday 19th-Friday 23rd May

Explorer Class Traffic survey - Tuesday 20th May

Class photo's and Year 6 leavers photo's - Wednesday 4th June

Voyager Class Sharing Assembly - Friday 23rd May 9am

Discovery Class Sharing Assembly - Friday 20th June 9am

Year 3 Walksafe - Monday 16th June

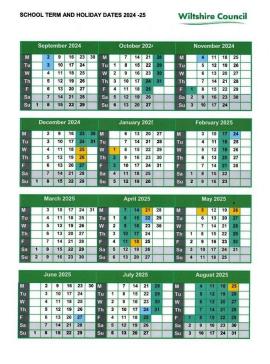
Key Stage Discos - Thursday 26th June

TD day, no children in school - Friday 27th June

Summer fete - Saturday 5th July

Explorer Class Sharing Assembly - Friday 4th July 9am

Term dates 2024 - 2025





SCHOOL TERM AND HOLIDAY DATES 2025 -26

September 2025							October 2025							November 2025						
М		1	8	15	22	29	М		6	13	20	27		М		3	10	17	24	
Tu		2	9	16	23	30	Tu		7	14	21	28		Tu		4	11	18	25	
w		3	10	17	24		W	1	8	15	22	29		W		5	12	19	26	
Th		4	11	18	25		Th	2	9	16	23	30		Th		6	13	20	27	
F		5	12	19	26		F	3	10	17	24	31		F		7	14	21	28	
Sa		6	13	20	27		Sa	4	11	18	25			Sa	1	8	15	22	29	
Su		7	14	21	28		Su	5	12	19	26			Su	2	9	16	23	30	
December 2025							January 2026							February 2026						
M		1	8	15	22	29	М		5	12	19	26		M		2	9	16	23	
Tu		2	9	16	23	30	Tu		6	13	20	27		Tu		3	10	17	24	
W		3	10	17	24	31	W		7	14	21	28		W		4	11	18	25	
Th		4	11	18	25		Th	1	8	15	22	29		Th		5	12	19	26	
F		5	12	19	26		F	2	9	16	23	30		F		6	13	20	27	
Sa		6	13	20	27		Sa	3	10	17	24	31		Sa		7	14	21	28	
Su		7	14	21	28		Su	4	11	18	25			Su	1	8	15	22		
March 2026							April 2026							May 2026						
M		2	9	16	23	30	M		6	13	20	27		M		4	11	18	25	
Tu		3	10	17	24	31	Tu		7	14	21	28		Tu		5	12	19	26	
W		4	11	18	25		W	1	8	15	22	29		W		6	13	20	27	
Th		5	12	19	26		Th	2	9	16	23	30		Th		7	14	21	28	
F		6	13	20	27		F	3	10	17	24			F	1	8	15	22	29	
Sa		7	14	21	28		Sa	4	11	18	25			Sa	2	9	16	23	30	
Su	1	8	15	22	29		Su	5	12	19	26			Su	3	10	17	24	31	
June 2026							July 2026							August 2026						
М		1	8	15	22	29	М		6	13	20	27		М		3	10	17	24	31
Tu		2	9	16	23	30	Tu		7	14	21	28		Tu		4	11	18	25	
W		3	10	17	24		W	1	8	15	22	29		W		5	12	19	26	
Th		4	11	18	25		Th	2	9	16	23	30		Th		6	13	20	27	
F		5	12	19	26		F	3	10	17	24	31		F		7	14	21	28	
Sa		6	13	20	27		Sa	4	11	18	25			Sa	1	8	15	22	29	
Su		7	14	21	28		Su	5	12	19	26			Su	2	9	16	23	30	



School TD day

Lighthouse Newsletter April 2025

Welcome to our second newsletter of the new year! We will send a new one each long term- so keep an eye out. We will be sharing the events and

Who are courses we are running, top tips andmore! See below for more information Lighthouse? on who we are and what we do.

We are an Early Intervention service supporting children and their families within the Blue Kite Academy Trust

schools.We are made up of Family

Workers, Inclusion Workers, an

Educational Psychologist, Educational

Welfare Officer and a Trainee Play

Therapist.We work in many different ways- sometimes directly with children, sometimes with parents and carers. We

also offer regular workshops, courses and 1:1 drop-in sessions for one off

advice - please speak to your child's

school for more information or if you

feel you, or your child, may benefit from Lighthouse support.

Random Fact of the Month

Research done by the National Institute of Health has found a very strong link between being able to cross the midline and being able to read. Crossing the midline is doing anything where you use both

Helping your child

sides of your body together. If your child struggles to tap their left knee with their right hand and

vice versa they are also likely to struggle with the ability to track left to right across the pagean important skill to allow reading development.

Doing midline-crossing activities every day (e.g.

paint a pretend giant rainbow in the air, toe

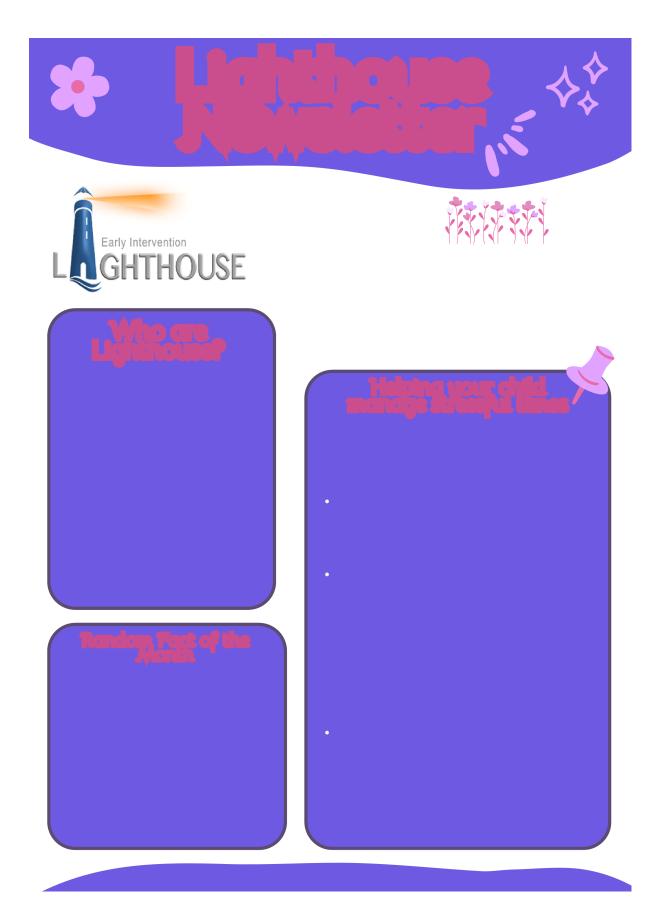
touches with opposite hands, self hugs,) has been shown to increase reading ability!

Help~i~ng your ch~i~ld

manage stressful times

We know that SATs are coming up and, although many children aren't phased by them, some children can find them tricky or stressful. We know that things such as getting enough sleep and eating well are always helpful but here are some ideas you may want to try as well:

Write down any worries- This could be into a worry box or in a journal- it doesn't have to just be worries related to whatever the upcoming event is, it can be about anything. The more they share their worries the less they will be on their mind when trying to focus.



Teach them Micro-Mindfulness- Learning super quick and easy regulation techniques is really helpful. SATs children can do them the night before, or, whilst waiting for or after

finishing a paper to calm their minds. This could be Star Breathing (using a finger to trace up and down the fingers on your other hand slowly, breathing in when going up a finger and down when going out- they can do this under the table at school. Or try grounding- look for 5 things that are green, or, made of metal, or, are round for example. Try tensing all muscles and releasing either one body part at a time or altogether. *Create a Confidence Wall*- Stick post-it notes with all the things they are good at- not just academic things- to remind them of all their strengths and boost their confidence!

These tips can be used for any child who is feeling stressed or worried. Learning to manage stress is a

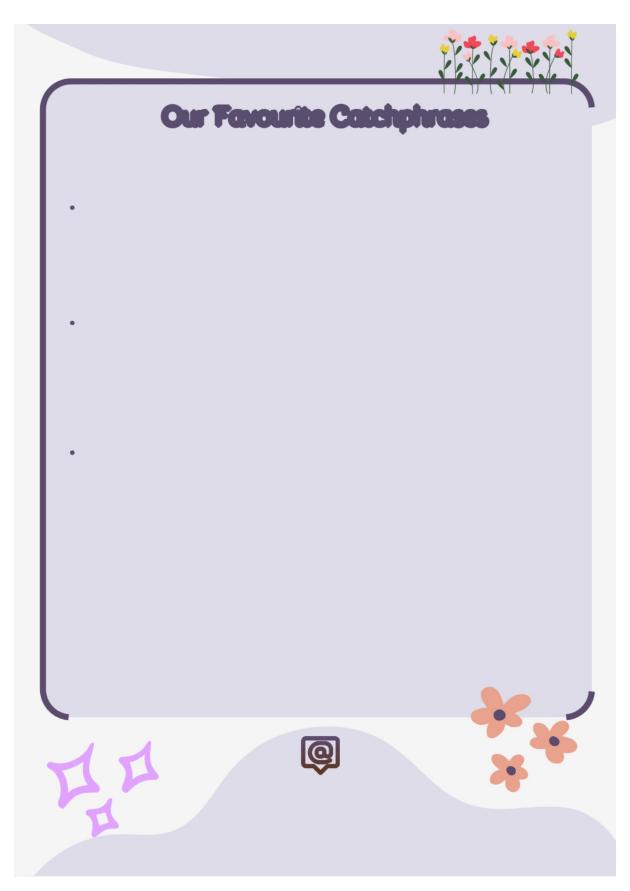
skill for life and the younger we begin to learn to do it the stronger we become at doing so!

Our Favourite Catchphrases

If you have ever joined us for a workshop or course you will know very well that in the Lighthouse team, we love a catchphrase! Here are some of our favourites with explanations:

What we Pay Attention to is What we Get More Of- It can be an easy trap to fall into as a parent to only notice when your child starts to break rules or push boundaries. But if we get into too much of a pattern with this then our children can begin to learn that this is an easy way to get time and attention. If we try and flip it so that we pay more attention to the times they are playing well, putting their shoes on the rack, sharing with their sibling then this begins to be what we get more of instead. Catch them being good! (another of our phrases!!)

Love or a Solution- Often when our child tells us something that has made them cross or upset our first reaction is to fix it for them. Think of a time you were annoyed and ranted to a friend or partner- did you want them to say, 'Well what you should have done is... Have you thought about doing...' or, did you want them to just listen and give an empathetic response such as, 'Oh that sounds tricky!' or 'Sorry your day has been so difficult!' To combat giving the wrong response than your child is looking for you can ask them- would you like love, for me to just listen, or would you like help in finding a solution?



Say What You Mean and Mean What You Say- Don't put in threats of consequences that you know you definitely won't follow through with (such as 'We will cancel your party!', or,

'You wont come on holiday!') as this quickly teaches your child that you won't follow through with the consequences you give them. It's also about following through with any promises so they trust that you mean what you say. If you say you will do an extra story if they tidy up then you need to follow through with this (if you ever do need to break a promise then have a discussion about why this is happening). This also relates to not 'giving in' if your child is nagging, for screen time for example. Think of it like a slot machine that will always eventually give the prize- if they have to ask 10 times and then on the 11th time you give in they remember this and will then continue to nag the next time even more times, knowing you are likely to give in if they persist in asking. If you have gotten into this habit then it can be a hard one to fix but its worth it in the long term. Have a sentence in mind to repeat instead such as, 'I know you aren't happy with my answer but I am not changing my mind.'

Follow us on Instagram

@Lighthouse_BlueKiteTrust for regular tips, ideas and information on upcoming events!

Advertising independent provider

Brick show at Ivy Lane School



Tiger Month Free Club Letter St Peters



Dear Parents & Carers,

Instructor Nick here - Taekwon-Do is at **St Peter's Academy** & we are offering a Month Free! It's on **Tuesdays.** It's all about high performance freestyle Tae Kwon-Do & developing that Self-control and Confidence. Yes, we have the black belts, kicks and tricks, but it's all about:



T eamwork

I ntegrity

G rowth

E nergy

R espect

S elf-Control

The upcoming 4 week free trial will run at **St Peter's Academy** starting **next week** and will continue at that location going forward:

Juniors (School Yr 1-4): Tuesdays 3:15-4:00

Seniors (School Yr 5+): Tuesdays 4:00-4:45 [Seniors follow different syllabus with x2 belt progression]

Please do not enter the building on pickup, release will be outside.

Our classes are the lowest priced pro Tae Kwon-Do sessions in the area! After the free trial, should you wish to continue, classes are just £36 a month, which includes **all training, belts, gradings, replacement uniforms, patches, licensing & insurance**. Siblings train at a huge £9 per month discount too!

To register your child via mobile or desktop, please fill out this short form: www.tigermartialarts.club/monthfree

Should you have any questions, feel free to contact Kat, TMA admin by email: admin@tigermartialarts.club or by phone between 10am-3pm 07921855900.

Once booked, we'll contact you before the start to confirm details. To find out more: www.tigermartialarts.club

Thanks as always for your support,

Truthurbor Nick

Head Instructor - Tiger Martial Arts

Young Artist Workshop









Dear Headteacher, School Staff,

The Voice and Participation Service has launched the Young Carer Voice Survey 2025. We have extended the deadline to **Friday, 9th May 2025.**

Thank you to all the schools that have participated so far.

Why Should Your School Get Involved?

- Receive insight from the young carers in your school about what support they would like to see.
- · Better understand the needs of young carers.
- · An opportunity for young carers to share their views and experiences.
- · Contribute to positive change for young carers.

We're very happy for you to share the survey with all of your young carers; however, if you feel a young person would benefit from being supported on a one-to-one basis, please do so.

Members of our team are more than happy to visit your school and support your young carers to complete the survey in a group setting, and also talk to them about further support and opportunities for young carers in Wiltshire.

You can access more information and the link to the Young Carer Voice Survey through RightChoice: https://www.wiltshirehealthyschools.org/news/items/wiltshire-young-carer-magazine-and-survey.

Sample Text to share with students:

* Hey Young Carers! We Want to Hear from YOU!

Are you between 8 and 24 years old and caring for someone at home? We know you're doing an amazing job, and we want to hear about your experiences!

★ Your answers will make a BIG difference ★

<u>Click here</u> to share your views!

If you have any questions and/or would like our team to speak with your young carers, please contact voice@wiltshire.gov.uk.

Kind Regards,

Amy TankerYouth Voice Worker

Voice and Participation Service

Email: Amy.tanker@wiltshire.gov.uk

Piano With Flo - leaflet

Piano with Flo

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