



Year FS Long Term Plan 2026-2027



Vision: 'Giving children the keys to unlock the future.'

Strong Values	Inspiring Learning	Positive Behaviour	Nurturing Relationships	Inclusion for All
Caring, sharing, forgiveness, respect and questioning.	Inspire, motivate and engage learners. Achieve well from their individual starting points	Taught how to be responsible, conscientious members of our school. Ready, respectful, safe.	Know our children well. Caring and supportive environment. Positive relationships.	Provision for all learners. Adaptive teaching. Safe environment.

In the mornings, the Reception pupils will be taught separately by Mrs Wallis. The separate morning teaching sessions will provide focused opportunities for age appropriate personal development, phonics, literacy and mathematics lessons, enabling each child to thrive academically, socially and emotionally.

	Autumn 1 7 Wks 3 days	Autumn 2 7 Wks	Spring 1 6 Wks	Spring 2 5 Wks	Summer 1 6 Wks	Summer 2 7 Wks 3 Days
Theme	History	Geography	History	Geography	History	Geography
Worship theme	Generosity	Compassion	Courageous	Forgiveness	Perseverance	Truthfulness
C&L	Children’s spoken language underpins all learning and development. We provide a language-rich environment through play, conversation, and storytelling, helping children build vocabulary and communication skills. Reading, role play, and sustained shared thinking through responsive adult interactions encourage expression, confidence, and the use of varied language.					
	Helicopter stories and Poetry basket		Role play and Drawing Club		Helicopter stories and Drawing Club	
PD	Physical activity supports children’s overall health, wellbeing, and learning. Through play and movement, they develop strength, balance, coordination, and agility. Developing their fine motor skills so that they can use a range of tools competently, safely and confidently. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Begin to show accuracy and care when drawing.					
	Funky fingers FM activities Dough Disco	Focussed handwriting pre writing skills	Focussed handwriting formation	Focussed handwriting – letter families	Focussed handwriting formation - names	Focussed handwriting formation - numbers
Literacy	A love of reading is vital for lifelong learning. Reading combines language comprehension—developed from birth through talk, stories, rhymes, and songs—with word reading, which involves decoding and recognising words. Writing builds on these skills through spelling, handwriting, and expressing ideas clearly.					
	Familiar Stories Pete the Cat Rocking in my School Shoes Harry and his dinosaurs starts school, Blue Kangaroo goes to school, Baby Brains,	Traditional Tales 3 Little Pigs Goldilocks and 3 Bears Gingerbread Man Magic Porridge Pot	Rhymes and stories Little Rabbit Foo Foo Brenda is a sheep, Little Lumpty The tiger who came to tea	Planting a Rainbow, The enormous watermelon, Parts of a Plant, Katie and the sunflowers The Very Happy Easter	Fiction and Non Fiction Henry’s Holidays, Pigs might fly, The train ride, Button Moon Animation Wacky Races animation	Fiction and Non Fiction Handa’s Surprise, We’re going a bear hunt, Koala brothers animation Atlases and maps

	Pushchair Polly, Avocado Baby, Peace at Last, A new house for mouse,		The diddle that dummed Pink Panther animation	Sheriff Labrodor animation Curious George animation		
Phonics - ULS	A structured, phase-by-phase progression in decoding, blending, segmenting, and letter formation to ensure children will be able to read and write using their phonic knowledge.					
	Phase 1 & baseline Phase 2 /s/a/t/p/i/n/m/d/ /g/o/c/k/ck/e/u/r/ h/b/f/ff/l/ll/ss/	Phase 3 /j/v/w/x/y/z/zz/qu/ ch/sh/th/ng/ /ai/ee/igh/oa/ /oo/ar/or/ur/ ing	Phase 3 /ow/oi/ear/air/ /ure/er Phase 3 Mastery	Phase 3 Mastery	Phase 4 Adjacent consonants	Phase 4 Mastery
Writing	To develop children's early literacy skills through the power of vocabulary and the magic of story time adventure, enabling all children to succeed at their own level of confidence.					
	ULS phonics <i>Initial sounds</i> <i>CVC words</i>	Drawing Club <i>CVC words</i> <i>2 word captions</i>	Drawing Club <i>Short captions</i> <i>Full stops</i>	Drawing Club <i>Dictated sentences</i> <i>Finger spaces and full stops</i>	Drawing Club <i>Modelled sentences</i> <i>Capital letters, space and full stops.</i>	Drawing Club <i>Independent sentences that can be read by others.</i>
Author focus/ Class readers	To build a personal love for literature by immersing children in a single author's unique style. This sustained familiarity reduces cognitive load, allowing children to confidently internalise rich vocabulary, predict story patterns, and see themselves as future storytellers.					
	Jill Murphy	Sue Hendra	Mick Inkpen	Alan Alhberg	Nick Sharratt	Julia Donaldson
Maths Mobias - Mastering Number in Early Years	To develop children's deep understanding of number through rich, practical experiences, mathematical talk and purposeful play. It builds confidence and fluency by helping children notice patterns, subitise, count accurately and understand the composition of numbers. Cbeebies Numberblocks and www.mathseeds.com					
Understanding the World	Encouraging children to develop curiosity about people, places, communities and the natural world. Through hands-on exploration and experiences, children learn to ask questions, make connections and understand how the world works.					
	All about me <i>Talk about members of their immediate family and community.</i>	Let's Celebrate <i>Recognise that people have different beliefs and celebrate special times in different ways.</i>	Rhyme Time <i>Compare and contrast characters from stories, including figures from the past.</i>	In the garden <i>Understand the effect of changing seasons on the natural world around them.</i>	On the go <i>Comment on images of familiar situations in the past.</i>	Around the World <i>Recognise some environments that are different to the one in which they live.</i>

PSED	Personal, social and emotional development (PSED) is key to children's wellbeing and learning. Strong, trusting relationships with adults help them understand feelings, build confidence, and develop self-regulation. Through modelling and encouragement, children learn persistence, independence, and healthy habits. Positive interactions with peers also support friendships, cooperation, and conflict resolution.					
	School routines and rules: Ready, Respectful, Safe.	Lola's listening games	Hygiene – oral, hand and respiratory	Zones of regulation		
Events and proposed trips	Church - Harvest Festival	Glitter Workshop Christmas storytime Church – Christmas Service	Visit - Paramedic	World Book Day Book@Bedtime	A350 traffic survey	Vincent Woods – Amazon jungle KS1 trip

Wider curriculum areas of Expressive Arts and Design, Understanding the world, RE and PSHE are detailed on the Y1 Long term planning document.