

**Long-Term Curriculum Plan for EYFS Explorer Class
2024-2025**

A curriculum letter is sent out by each class at the beginning of each term explaining topics, special events and visits, home learning and any changes to the curriculum. In Early Years, we follow the children’s interests and adapt the learning to suit their needs. More information is available from the class teachers.

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|---|--------------------------------|------------------------------------|--|---|
| Topics | All About Me | Let’s Celebrate | Rhyme Time | In the garden | Transport | Around the World |
| Personal Social and Emotional development | School routines and rules: Ready, Respectful, Safe. | | | | | |
| | Me and My Relationships | Valuing Differences | Keeping Myself Safe | Rights and responsibilities | Being my Best | Growing and Changes |
| Communication and Language | Understand how to listen carefully and why listening is important. Learn and use new vocabulary throughout the day. Engage in storytimes. Learn rhymes, poems and songs. Articulate their ideas and thoughts in well formed sentences. | | | | | |
| | Helicopter Stories and Poetry Basket | | | | | |
| Physical Development (Gross Motor) | Experiments with different ways of moving. Jumps off an object and lands appropriately. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed. Travels with confidence and skill around, under, over and through balancing and climbing equipment. | | | | | |
| | Moving & Circle games | Gym & Dance | Gym Apparatus | Ball Skills Throwing & catching | Hockey & Football skills | Athletics & Parachute |
| Physical Development (Fine Motor) | Ongoing Funky Fingers activities including scissors, tweezers, pop its, pegs, salt trays, nuts and bolts, threading, Dough Disco, pencil grip and control, tracing, chunky pencils, paintbrushes, cutlery. | | | | | |
| Literacy | Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Write short sentences with words with known sound-letter correspondences using capital letter and full stop. | | | | | |
| | Familiar Stories | Drawing Club Traditional Tales | Drawing Club Nursery Rhymes | Drawing Club Instructions | Drawing Club Pigs might fly, The train ride, | Drawing Club Handa’s Surprise, Henry’s Holidays |
| Phonics | Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school’s phonic programme. | | | | | |
| | Twinkl level 1/ 2 | Twinkl level 2 | Twinkl level 3 | Twinkl level 3 Recap | Twinkl level 4 | Twinkl level 4 Recap |
| Mathematical Development | White Rose Maths units, Cbeebies Numberblocks and www.mathseeds.com | | | | | |
| | Match, sort and compare Measure and Patterns Mathseeds as a class IWB and media suite | It’s me 123! Circles and Triangles Introduce Mathseeds home logins | Alive in 5 Growing 678 | Building 9 to 10 | To 20 and beyond | Find my Pattern |
| Religious Education | In the beginning | Festivals around the world including Christmas | Jesus’ parables | Easter Story | Helping others | Special Places |
| MFL French | Opportunity for exposure to French through songs and rhymes, greetings (e.g. bonjour), building awareness that words may be spoken in another language. | | | | | |

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| <p>Understanding of the world</p> | <p>Weekly visits to Wildlife area</p> | | | | | |
| | <p><i>Name and describe people who are familiar to them. Talk about members of their immediate family and community.</i> Role Play House</p> | <p><i>Talk about members of their immediate family and community. Recognise that people have different beliefs and celebrate special times in different ways.</i> Role Play House decorated for a party</p> | <p><i>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</i> Role Play Doctors</p> | <p><i>Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.</i> Role Play Grocers</p> | <p><i>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</i> Role Play Travel Agents</p> | <p><i>Recognise some environments that are different to the one in which they live. Draw information from a simple map.</i> Role play Holiday home</p> |
| <p>Computing</p> | <p>In Class To take photos with a mobile. To play games on the internet To use toy tills and remotes To listen to music</p> | | <p>Media Suite To use digital devices safely To access Mathseeds on the internet To use a mouse (left click, double click, click and drag)</p> | | <p>Tizzy's Tools To know about e-safety To use a keyboard (upper case keys, shift, space, return)</p> | |
| <p>Expressive Arts and Design</p> | <p>Exploring resources Self-portraits – paint, collage and pen Role play – house Body songs - I've got a body, a very busy body. Body percussion</p> | <p>Exploring art resources Painting fireworks Collage poppies Clay divas Christmas crafts Christmas songs Christmas performance</p> | <p>Singing rhymes Musical instruments Exploring gloop, playdough</p> | <p>Art in nature Observational drawings Colour mixing Leaf rubbings Mud kitchen recipes In the style of famous artists – O'Keeffe, Van Gogh Role play Garden shed</p> | <p>Large block play trains Construction kits (Mobilo, Marble run, Lego) Rockets Paper aeroplanes</p> | <p>Making postcards Pirate maps Animal prints/ camouflage African prints Ice painting Exploring shaving foam Making 'magic slippers'</p> |
| <p>Music</p> | <p>Introduce music/body percussion/nurse rhymes. Music box with body percussion Sing up: 'I've got a grumpy face'</p> | <p>Sing up: 'The sorcerer's apprentice' Christmas songs/performance.</p> | <p>Sing up: bird spotting: Cuckoo polka Sing up: 'Shake my sillies out'</p> | <p>Sing up: 'Up and down' Sing up: 'Five fine bumble bees'</p> | <p>Sing up: Down there under the sea Sing up: 'It's oh so Quiet'</p> | <p>Sing up: Slap clap clap Sing up: 'Bow, bow, bow Belinda'</p> |