Curriculum Plan for Year 2 - Key Stage 1 (Voyager) 2023 – 2024

A curriculum letter is sent out by each class at the beginning of terms explaining topics, special events/visits and any changes to the curriculum. More detailed plans are available from the class teacher.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Topics	Fire and Ice	Adventurers and Explorers Scott vs Armstrong	Cartographers	Titanic	Sensational Safari	Oh we do like to be beside the seaside		
English	The Colour Monster poetry	TWS Neil Armstrong NF Questions and Answers	TWS The Day the Crayons Quit NF persuasive letter	TWS Grace Darling NF biography	Lila and the Secret of Rain narrative	The Pirates Next Door narrative		
	The Bog Baby narrative	Letter writing to Father Christmas	LRRH vs LR and the Very Hungry Lion narrative	Instructions – how to make a	TWS Big Cats NF non- chron report	TWS poetry – If I were in charge of the world		
Class reader	Pugs of the Frozen North	Fantastic Mr Fox – Roald Dahl	Esio Trot Roald Dahl	Caspar, Prince of Cats – Michael Morpurgo	George's Marvellous Medicine – Roald Dahl	Flat Stanley		
Mathematics	Time, statistics, position & direction to be taught as starters/plenaries throughout the year, alongside measures, to ensure coverage prior to SATs							
	Number: place value: Number: addition and subtraction.	Number: addition and subtraction. Geometry: shape	Measurement: money Number: multiplication & division	Number: multiplication & division Measurement: length & height Measurement: mass, capacity & temp	Number: fractions Measurement: time KS1 SATs	Statistics Geometry: position & direction Consolidation		

Science	Living in habitats	Growth and survival	Everyday materials	Super Scientists	Plants & growing	Plants and growing			
						Super Scientists			
Computing	Computing systems and networks To know what IT in our environment To know the benefits of different forms of IT To use IT safely	Data and information To create pictograms To count and compare attributes To present information in different ways.	Digital Photography To take a digital photograph To know what makes a good photograph To decide how to take the best photograph	Programming algorithms To give instructions to a robot To make predictions about sequences To design and debug algorithms	Digital music To know how music makes us feel To create digital music To review and edit digital music	Programming To use and predict what a program will do. To design and create a program To evaluate and improve designs			
History		Significant individuals – Scott vs Armstrong		Titanic		History of seaside holidays – why has it changed?			
	Identify seasonal and d	Identify seasonal and daily weather patterns UK and contrast >>>>>>>>							
Geography	Hot and cold climates – Equator and poles		Mapping – our school, the community and creating a route		Seaside and coast – comparing UK seasides to Kenyan seaside				
RE	Christianity God: What do Christians believe God is like?	Christianity: Why did God give Jesus to the world?	Courageous advocacy	Christianity Salvation. Why does Easter matter?	Islam: Does praying at regular intervals every day help a Muslim in his/her everyday life?	Judaism: How special is the relationship Jews have with God?			
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and respect	Being my best	Growing and changing			
Art	Painting - Kandinsky		Textiles – paper weaving			Sculpture – Andy Goldsworthy			
DT		Wheels and axels		Templates and Joining	Food – fruit/vegetable skewers				
Music Charanga	Hands, Feet, Heart	Ho Ho Ho + Nativity	I Wanna play in a Band	Zootime	African drumming and Jambo Bwana	Friendship song			

PE	Football – Sports	Hockey – Sports	Rugby – Sports	Agility – Sports	Tennis – Sports	Rounders – Sports
	Project	Project	Project	Project	Project	Project
	Netball – Mrs W	Badminton – Mrs W	Dance – Mrs W	Gymnastics – Mrs	Cricket – Mrs W	Athletics – Mrs W
				W		
French	Revising greetings and introductions.	Numbers	Days of the week, months of the year.	Weather	Food, fruit and vegetables.	Story-making- La chenille qui fait des trous (The Very Hungry Caterpillar)