

**Long-Term Curriculum Plan for Year 2 (Voyager)
2024 – 2025**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Class reader	Lila and the Secret of the Rain David Conway Pugs of the Frozen North	Look Up! Nathan Bryon Letter writing to Father Christmas Fantastic Mr Fox	Grandad’s Camper Harry Woodgate Esio Trot	Leaf Sandra Dieckmann Caspar, Prince of Cats	The Proudest Blue Ibitibaj Muhammad George’s Marvellous Medicine	Nen and the Lonely Fisherman Ian Eagleton Flat Stanley
Mathematics	Number: place value. Number: addition and subtraction.	Number: addition and subtraction. Geometry: shape	Measurement: money Number: multiplication & division	Number: multiplication & division Measurement: length & height Measurement: mass, capacity & temp	Number: fractions Measurement: time	Statistics Geometry: position & direction Consolidation
Science	Living in habitats	Growth and survival	Everyday materials	Plants & Growing		Super Scientists
Computing	Computing systems and networks To know what IT in our environment To know the benefits of different forms of IT To use IT safely	Digital Photography To take a digital photograph To know what makes a good photograph To decide how to take the best photograph	Programming algorithms To give instructions to a robot To make predictions about sequences To design and debug algorithms	Data and information To create pictograms To count and compare attributes To present information in different ways.	Digital music To know how music makes us feel To create digital music To review and edit digital music	Programming To use and predict what a program will do. To design and create a program To evaluate and improve designs

History		Significant individuals – Scott vs Armstrong		Titanic		History of seaside holidays – why has it changed?
Geography	Identify seasonal and daily weather patterns UK and contrast					
	Hot and cold climates – Equator and poles		Mapping – our school, the community and creating a route		Seaside and coasts – comparing UK seascides	
RE	<u>Christianity</u> God: What do Christians believe God is like?	<u>Christianity:</u> Why did God give Jesus to the world?	<u>Courageous advocacy</u>	<u>Christianity</u> Salvation. Why does Easter matter?	<u>Islam:</u> Does praying at regular intervals every day help a Muslim in his/her everyday life?	<u>Judaism:</u> How special is the relationship Jews have with God?
PSHE	Me and my relationships	Being kind and helping others	Keeping myself safe	Cooperation and self-regulation	Being my best	Looking after my body. Growing and changing
Art	Explore and Draw		Expressive painting			Stick transformation project
DT		Wheels and axles		Templates and Joining	Food – vegetable skewers	
Music	Tony Chestnut	Carnival of the animals	Grandma Rap	Orawa Trains	Time A Untuned percussion	Time B Tuned percussion
PE	Football Netball	Hockey Badminton	Rugby Dance	Agility Gymnastics	Tennis Cricket	Rounders Athletics
French/Mandarin*	Revising greetings and introductions.	Numbers	Days of the week, months of the year.	Weather	Food, fruit and vegetables.	Story-making- La chenille qui fait des trous (The Very Hungry Caterpillar)

***Mandarin will be taught while Mrs Morley is the teacher**