

Year 5	Week 1 5th January	Week 2 12th January	Week 3 19th January	Week 4 26th January	Week 5 2nd February	Week 6 9th February
Reading	<p>Journey to Jo'burg</p> <p>Covering a range of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.</p>					
Maths	Comparing and describing measurements using knowledge of multiplication		Calculating with decimal fractions		understand the concept of volume	
Writing	<p>Narrative</p> <p>Writing an innovated story</p> <p>Sulwe</p>			<p>Non-Fiction</p> <p>Writing an explanation text</p> <p>How the Sun, Earth and the Moon work.</p>		
Science Earth and Space	Learning to describe the movements of the Sun, Earth and Moon	Learning to explore how the rotation of Earth creates day and night	Learning how the Earth's tilt creates seasons	Learning about the phases of the moon.	Learning how theories about our solar system have changed	Learning to investigate the planets in our solar system
RE Courageous Advocacy	What is a displaced person? What challenges do they face?	How do Christian perspectives and organisations help?	How do non-Christian perspectives and organisations help?	How do non-Christian perspectives and organisations help?	How do non-religious and Humanist perspectives and organisations help?	What can we do to help? What action will we take?
Geography Continent Study: Africa	Learning to identify African countries and locate them on a map	Learning to find out about Western Africa and Nigeria	Learning to explore northern Africa and Morocco	Learning to explore central Africa and the Central African Republic	Learning to explore eastern Africa and Tanzania	Learning to explore southern Africa and South Africa
Design Technology Frames and structures	Learning to explore ways in which pillars and beams are used to span gaps.	Learning to explore ways in which trusses can be used to strengthen bridges	Learning to explore ways in which arches are used to strengthen bridges	Learning to understand how suspension bridges are able to span long distances	Learning to develop criteria and design a prototype bridge for a purpose	Learning to analyse and evaluate products according to design criteria

Computing Programming- Selection in physical computing	Music Sing up: Madinat un nabi	PE Rugby and Dance	PSHE Managing risk (staying safe online)	French That's tasty
---	-----------------------------------	-----------------------	---	------------------------