

# Medium Term Plan

Term 1 -

Year 5

Navigator Class

Mrs T Scott

Date (W/C)	29/8/22 (Fri only)	5/9/22	12/9/22	19/9/22	26/9/22	3/10/22	10/10/22	17/10/22 (Mon-Wed)	
<b>English</b>	<u>Gorilla by Antony Browne: Fiction writing</u> Write Stuff scheme - Experience days, Sentence stacking lessons covering: Adverbial phrase, simile, alliteration, repetition, modal verbs, relative clause, Then independent writing segment				<u>Non-fiction writing linked to Victorians</u> <ul style="list-style-type: none"> <li>• Dr Banardos</li> <li>• Children's jobs in Victorian age,</li> <li>• Recount from Sevington day</li> </ul>		<u>Cosmic by Frank Cottrell-Boyce: Fiction writing linked to science topic of space</u> Write Stuff scheme - Experience days, Sentence stacking lessons covering: Adverbial phrase, simile, alliteration, repetition, modal verbs, relative clause, Then independent writing segment		
	See also detailed weekly planning	Handwriting/Spelling sessions 1 / 2 times per week Guided Reading sessions 3 times a week Grammar books 1 times a week							
<b>Maths</b> See also detailed weekly planning	<u>Introduction to Y5 maths</u> Using a ruler Tanagrams		<u>Place Value</u> Read and write numbers to 1,000,000 Compare and order numbers to 1,000,000 Rounding to nearest 10, 100 or 1000 <u>Arithmetic</u>			<u>Addition and subtraction</u> Mental strategies Add and sub numbers with more than 4 digits Inverse Missing numbers <u>Arithmetic</u>			
<b>Science</b> Earth and space	<i>Cosmic by Frank Cotterell-Boyce as class reader and then focus in English</i>							Earth and space: see block unit plan	
<b>Computing (SP)</b>	Computing systems and networks								
<b>Geography</b>									
<b>History</b>	Victorians: see block unit plan								
<b>Art/DT</b>					William Morris - see block unit plan				

<b>P.E</b>	Friday afternoon: enrichment	Hockey
	Wednesday afternoon - taught by sports coach in PPA time	
<b>French</b>	Getting to know you - Revise French learnt so far. (My name is, I live at); Saying what I want to do when I grow up, Describe emotions, Describe yourself Speaking/listening/writing vocab to describe myself (present tense and simple future tense)	
<b>Music</b>	Charanga: Mama Mia unit	
<b>R.E</b>	Buddhism - is it possible for everyone to stay happy? What is happiness? Does money make you happy? The story of the Buddha, The eightfold path, personal reflections. How we can help others be happy.	
<b>PSHE &amp; Citizenship</b> Me and my relationships (Coram Y5)	See Coram unit plans	