

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at St Peter's CE Primary School.

### **The remote curriculum: what is taught to pupils at home**

At St Peter's we are committed to ensuring that our pupils are able to continue their learning whilst school is partially closed. We are grateful for the support of parents and carers in ensuring that pupils can access the work set by teachers.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3-4 hours per day. Some sessions are 'live' (For example the daily Zoom meetings, but most are independent to provide flexibility for families.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

At St Peter's we use 2 learning platforms (Tapestry for Explorer class and ClassDojo for Years 1-6) to set learning tasks and provide feedback on work submitted. Each day's learning tasks will be posted on Class Dojo by the end of the previous working day. In addition to this Tapestry/ ClassDojo acts as a two-way point of communication for children/families and their teachers. Live sessions will take place using zoom.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Issuing laptops for disadvantaged pupils provided by the Department for Education
- Providing printed copies of learning where needed (these can be submitted via the school office to obtain feedback.

#### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Daily, live sessions provided via Zoom for pupils to meet with their teacher and set our learning expectations for the day ahead.
- Daily planners outlining tasks and expectations for different curriculum areas (Maths, English, Spellings and the Wider Curriculum).
- Individual contact with families/children when appropriate to check progress and clarify any tasks/learning.
- Video assemblies delivered via the school website.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We fully understand the pressures placed on families whilst schools are partially closed. By providing a combination of live, pre-recorded and independent sessions we aim to provide flexibility and support. We expect every child to submit learning to their teacher on a daily basis. This will ensure that feedback provided is timely as well as helping us to identify children who may need additional support.

Teachers are careful when designing remote learning activities and try to include some work which can be completed independently as well as tasks which may require some support. Where a concept is might be tricky we signpost videos or pre-recorded taught sessions to support children remotely. Younger children may require more additional input from Parents/Carers than older children.

If you are struggling to support your child please let your child's teacher know as soon as possible.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Every child has a right to remote education if they are not attending school. We will be monitoring pupil engagement and the work handed in. Where learning isn't submitted we will contact families to explore whether work is being completed and offer guidance and/or support as appropriate.

### **How will you assess my child's work and progress?**

Teachers will access and review all work submitted on Tapestry/Class Dojo. Learning will be acknowledged by the teacher and feedback will be provided in the form of a written comment in a reply. Pupils should expect to receive some feedback daily. The teacher may provide feedback to groups or the whole class on the Zoom meetings.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers may set differentiated learning activities for individual pupils
- The SENCO may contact parents directly to explore an additional support required
- Pupils with an EHCP may be invited to attend school

### **Remote education for self-isolating pupils (not currently applicable)**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If there is a situation where the majority of children are in school, then daily zooms will no longer be able to take place as teachers will be in school full-time. Planning and assigning work will be done on a much more individual basis to self-isolating children, with regular communication from class teachers to support this. Learning for these pupils will be put onto the school website (under Coronavirus support).